

## Indonesian International Islamic University (UIII) Present to Give Positive Contribution in Ordering The World Islamic Civilization

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**Abstract** - In the midst of the rapid development of world education and in view of how early Islamic education was before, it was time for Islamic education in Indonesia to come with global coverage. The hope is that it is now getting fresh air, it is seen by the Indonesian Government's plan to build the Indonesian International Islamic University (UIII) in Depok, West Java. Indonesia with all its potential, it's time to become the center of world Islamic civilization. Through the introduction of pathways and levels of higher education (universities) that meet international standards. The presence of UIII is expected to be a center for research and development of alternative solutions to humanitarian problems. UIII must be a mosaic of world culture and civilization and an inspiration for the creation of a new world that is peaceful, friendly, democratic and just. Considering that Indonesia is a country with the largest Muslim population in the world, Islamic values that develop in Indonesia are something unique and impossible to find in other countries. In the context of the global world, Indonesia should have made a positive contribution in managing world civilization.

**Keyword:** *Contribution, Islamic Civilization, UIII*

### 1. Introduction

Islamic Higher Education has the main duty to carry out education, teaching, research and community service in the field of Islamic religion in accordance with the applicable laws and regulations. Islamic higher education seeks to be a center of excellence namely the center of the study and development of Islamic religion which is directed towards the creation of educational goals, seeks to prepare students to become members of the community who have academic and professional abilities, who are able to develop, disseminate and apply Islamic religious knowledge, as well as to improve the intelligence of the people and the level of welfare of people's lives.

Islamic Higher Education in Indonesia has undergone changes to find its ideal form. In its development, Islamic Higher Education has not been able to answer the challenges of an increasingly globalized era, especially in the field of technology and information. Competition in this field seems that Islamic education in Indonesia is still below other universities, for that it takes effort, innovations and creative thinking in order to be able to answer the challenges of the future that are clearly in sight

Indonesia already has UIN, IAIN, and STAIN as government-owned Islamic universities with dozens. Coupled with hundreds of Islamic tertiary institutions from the private sector, whether they are in the form of universities, institutes, high schools or the like. However, that seems not enough, instead of strengthening the quality of various Islamic tertiary institutions in order to be able

to reach a broader range and boast in terms of quality and achievement, the government wants to build something new with very high ambitions, namely the Indonesian International Islamic University (UIII).

Through Presidential Regulation Number 57 of 2016, the plan to realize the UIII will be realized in early 2018. It will occupy an area of more than 142 hectares located in Cimanggis, Depok, West Java, the construction cost of UIII is estimated to reach 3.9 trillion rupiah. From the fantastic figure, the government plans to allocate 600 billion rupiah from the 2018 State Budget and Revenue (APBN) and possibly continue to the 2019 State Budget. While the deficiencies will be sought from other sectors.

President Joko Widodo stated that Indonesia did require international-standard Islamic universities to answer global demands and needs, in addition to the reputation of Indonesia in international relations, especially with Islamic countries in the world.

The instruction for the construction of the UIII campus was indeed given directly by President Jokowi. Unmitigated, orders for development until it is outlined into a Presidential Regulation (Perpres) Number 57 of 2016 concerning the Establishment of the Indonesian International Islamic University. The regulation was signed by Jokowi, on June 29, 2016. In Article 1 paragraph (2) it was stated that UIII is an international standard tertiary institution and became a leading model of Islamic higher education in strategic Islamic studies. Still based on the Perpres, UIII is under authority and must be accountable to the Minister of Religion.

The establishment of the UIII campus will follow in the footsteps of several other countries with the majority of the population being Muslims, who already have a high level of international Islamic education institutions. Among other things, such as the Malaysian National Islamic University and the International Islamic University of Islamabad in Pakistan.

## **2. Discussion**

### **2.1. Indonesia International Islamic University (UIII)**

Indonesian International Islamic University (UIII) (English: Indonesian International Islamic University (IIIU), Arabic: الجامعة الإسلامية العالمية بإندونيسيا), was established based on Presidential Regulation Number 57 of 2016 concerning the Establishment of an International Islamic University of Indonesia as a model of international standards. leading Islamic higher education in the fields of Islamic studies, social sciences, humanities and technological sciences.

The establishment of UIII is also related to the desire to increase the recognition of the international academic community on the role of Islam in Indonesia, and to make Indonesia one of the centers of Islamic civilization in the world through the path and level of higher education that meets international standards.

UIII will have seven faculties, namely: Islamic Studies, Social Sciences, Humanities, Education, Islamic Economics and Finance, Science, and Architecture and Art (Architecture and Fine Arts). For the first year, the three faculties that will be opened are Islamic Studies, Political Science, and Education.

## **2.2. Characteristics and Principles of the Indonesian International Islamic University**

UIII presents new findings initiated by world intellectuals to study scientific fields related to Islam and Muslim society as the main object of its academic area. This strategy is to support the main objectives of UIII in order to become one of the leading academic institutions in studies related to Islam and the Muslim community in the world. This chartering differentiates conventional Islamic study patterns that are widely practiced in various Islamic universities. For example, UIII does not make the epistemological debate on the Islamization of science or the segregation of Western science versus Islamic science such as the desire to build a paradigm of Islamic Sociology or Islamic Economics as a barometer of the development of new knowledge.

An open attitude in studying this knowledge is the key to the academic progress at UIII. The history of Islam itself has actually exemplified that intensive communication with the science model and all academic communities is the key to progress in its time. The 9th century is good evidence, where Muslim scientists are very active in scientific interactions with scholars from various places and ethnic and religious backgrounds. The result is the progress of civilization that is now always proud of Muslims around the world. In the view of UIII, if you want to examine a little about the success process, Muslims will find that interaction and openness of thinking is the motor of progress achieved by 9th century Muslims.

In terms of principles, UIII is an academic institution that organizes educational services, research and advanced application. As an institution built on idealism to develop studies of Islam and the Muslim community, and increase the usefulness of knowledge for the world community, UIII always maintains its idealism to continue to grow and increase the impact of the presence of its scholars for the world community. In order to carry out its academic activities, UIII has an effective governance design to ensure the functioning of organizational functions to realize the vision and mission of UIII.

## **2.3. Vision of the Indonesian International Islamic University (UIII)**

Become part of the academic community that contributes actively in the development of knowledge about Islam and the Muslim community.

## **2.4. Mission of the Indonesian International Islamic University (UIII)**

UIII has the following mission:

1. Conducting quality and innovative teaching and higher education by upholding morality, ethics and academic freedom to prepare professional researchers, thinkers and intellectuals who are involved in the field of Islamic literature and Muslim society;
2. Conduct and facilitate pilot research and continued political science related to Islam and the Muslim community in the form of fellowship and post-doctoral programs (post-doctoral programs);
3. Conduct strategic studies on policies relating to Islam and Muslim communities in Indonesia, regional and global regions.

## **2.5. Values of the Indonesian International Islamic University (UIII)**

UIII has the following values:

- 1) Moderate Islam
- 2) Academic Freedom

- 3) Meritocracy and Professionalism
- 4) Award for Diversity
- 5) Equal Opportunity

## **2.6. Objectives of the Indonesian International Islamic University (UIII)**

UIII has the following objectives:

- 1) To contribute actively in the development of social sciences, humanities and technology design related to Islamic treasures and Muslim communities in Indonesia specifically and the Muslim world in general, and Islamic studies through high-quality and innovative teaching and research fields by upholding moral, ethical and academic freedom;
- 2) Prepare and educate professionals, thinkers and intellectual researchers in the study of social sciences, humanities and technological science by organizing advanced level graduate education in the field of Islamic literature and Muslim society;
- 3) Conduct and facilitate pilot and follow-up research related to Islam and the Muslim community in the form of programs without a degree (non-degree program), fellowship programs and post-doctoral programs (post-doctoral programs);
- 4) Conduct strategic studies on policies relating to Islam and Muslim communities in Indonesia, regional and global regions.

## **2.7. The Indonesian International Islamic University (UIII) became the Center Strategic Assessment**

UIII as the center of Indonesian Islamic civilization is also involved in the formation of several strategic study centers that deal with important issues in the life of contemporary Islamic society. These centers aim to implement new findings from academic activities carried out in UIII relating to original ideas about plural, open and tolerant Islam. The scope of its activities is quite broad, covering academic studies such as seminars, conferences, formulating policy recommendations, strategies, and providing data needed by the government, community organizations, business actors, political parties and educational institutions.

In addition to consultation activities, these Centers also design other activities to support the implementation of new findings. Among these are short courses, training, workshops, public dialogue, online discussions, which directly involve community groups with an interest in the Muslim community. These short programs are to accommodate those who don't have much time. This group is quite a lot, ranging from students, students, professionals, and academics who want to exchange ideas with their colleagues at other academic institutions.

## **2.8. Indonesia International Islamic University (UIII) Contributes Positive in Managing World Islamic Civilization**

Indonesia with all its potential, it's time to become the center of world Islamic civilization. Through the introduction of pathways and levels of higher education (universities) that meet international standards. The presence of UIII is expected to be a center for research and development of alternative solutions to humanitarian problems. UIII must be a mosaic of world culture and civilization

and an inspiration for the creation of a new world that is peaceful, friendly, democratic and just.

UIII will only open the level of Masters and Doctoral education. UIII is built on three basic values which will color all of its activities, namely: Islamic values, global insights and projections, and Indonesian values. Unlike the existing Islamic campuses, UIII is projected not only as an educational institution that functions to carry out teaching and learning, research and community service. Moreover, the construction of this campus is an effort to build Indonesian Islamic civilization, as well as to contribute to global civilization through education. As a country with the largest Muslim population in the world, Indonesian Islamic civilization has become one of the world's centers of attention.

In general, the world appreciates Indonesian Muslims who have the ability to manage their cultural diversity, maintain tolerance and harmony between their citizens, and most importantly are also open to the universal values of democracy and human rights. This has succeeded in capturing the Muslim world to learn and take inspiration from Indonesia. For that reason, UIII will not only have faculties and libraries like campus. UIII will also facilitate the establishment of the Center for Islamic Civilization, the Center for Islamic Strategic Studies, Center for the Study of Islamic Regions, as well as the Museum of Islamic Art and Culture, which will be the center for preservation of various Nusantara Islamic artifacts and manuscripts.

With the construction of this UIII campus, we must make sure that later, the discussion of Islamic civilization in the international academic world is no longer limited to Islamic civilization in the Arab world, Persia, or Turkey, but is included and inseparable within Indonesian Islamic Civilization. In order to synergize Islamic values with science, UIII will not only produce scholars, but also prepare international-class Muslim priests, who will become ambassadors of world peace, linking inspiration to Indonesian Islamic values to the international world.

The Indonesian International Islamic University (UIII) comes with the hope that Indonesia will become a major contribution to civilization. World-class Islamic University in Indonesia that not only explores Islamic studies, but at the same time introduces to the world that Islamic civilization in Indonesia can also make a positive contribution in managing world civilization.

### **3. CONCLUSION**

The development of Islamic universities in Indonesia experienced conducive dynamics and always experienced friction to perfect its shape. But to get the ideal form of Islamic education is still an ideal that needs to be realized and requires a long journey, it can be realized as long as the stakeholders want and always try to think creatively and innovatively to find a form of Islamic higher education that is able to dialectic with development era. Therefore, Islamic Higher Education as a scientific study institution based on Islamic science, needs to get serious attention in order to achieve a dynamic and responsive development pattern of the times.

The presence of the Indonesian International Islamic University (UIII) became the first International Islamic University, UIII Development was also intended to develop Islamic civilization through higher education (University) at master's level (S2) and doctoral level (S3). In addition, Through UIII it is hoped

that moderate and tolerant Islam can be developed so that Islam truly functions as rahmatan lil alamin.

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