

Understanding and Attitude of Students on Islamic Life Values in Students in Islamic Higher Education

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Abstract - The study describes the understanding and attitudes of students about the values of the Islamic life of the Muhammadiyah people who are organized in the Muhammadiyah Citizens' Islamic Life Guidelines (PHI-WM) in accordance with the paradigm of this century, namely "Building Indonesian Character Progress". This study uses the services of Islamic Civil Society (ICS) Group Discussion (GD). The research method used was Pre-Experiment with the design of One Group Pretest-Posttest Design. The results of this study are an increase in understanding and attitudes of students after being given ICS-GD services. This increase shows that ICS-GD services are effective in improving students' understanding and attitudes about the values of Islamic life.

Keywords: Islamic Civil Society (ICS), Character Building

1. Introduction

Muhammadiyah was founded on the basis of the results and analysis of thoughts on the teachings of the Koran and Hadith. The rationale and study refer to the social conditions of the people in their time. The target of Muhammadiyah da'wah is the community in the 44th Muhammadiyah Conference decision in Jakarta and in the activity a book of Muhammadiyah Citizens' Islamic Life Guidelines was published. This book is a guide and reference for Muhammadiyah citizens in behaving and behaving as Muslims in daily life based on Islamic values and norms.

Furthermore, achievement of the objectives of Islamic society in truth can be realized properly if the values and norms of Islamic has been able to understand and internalized by the Islamic society. This book is expected to support the Muhammadiyah program in developing the nation's character towards Indonesia with progress and can be used as a guide in conducting studies, refresher, upgrading, baitul arqam and other coaching carried out by the Chairperson of Persyarikatan, Assembly / Institution / Ortonom Organization / Amal Enterprises to realize the community True Islam.

The term Civil Society meaningful civil society, is equivalent to the word inspired by the life of the Prophet Muhammad in Medina during the development of Islam. In the Qur'an Surah Al-Hujarat paragraph; 49 and the hadith of the Prophet (in the speech Hajj Wada), said Madani Society clearly shows similarity "degrees" for all human beings, except devotion to society-state of every element of both citizens and officials in general in the eyes of the law, has the duty and function according with their profession, there is no intervention between each other to complement the weaknesses and advantages of both citizens and

officials. Similar delivered Masroer (2016) that the relationship with the state of civil society in this context is a symbiotic relationship mutualism that are complementary to each other (complementary) so that all forms of policy truly public interest. Therefore, the authors are interested in using the Islamic Civil Society (ICS).

According to Sagita (2018), ICS-GD is a development innovation in Group Guidance Services. Preventive function group counseling services means services that seek to prevent the emergence of the problem through the provision of assistance for students so as to avoid the various problems that hinder its development in a group format. The implementation of ICS-GD uses a number of principles that are emphasized in order to create the desired group dynamics. According to Prayitno (2004: 14), the principle of volunteerism of group members starts from the beginning of the group formation plan by the counselor or Group Leader (PK). Volunteering that is constantly fostered through the efforts of Group Leaders develops effective group conditions and structuring of ICS-GD services.

Especially in this study, focusing on ICS-GD activities to describe students 'understanding and attitudes about the values of the Islamic life of Muhammadiyah residents as stated in the Muhammadiyah Citizens' Islamic Life Guidelines book. The purpose of this study is to examine how students' understanding and attitudes about the values of Islamic life before and after being given ICS-GD services. Then, testing the activities of ICS-GD (Islamic Civil Soociety-Group Discussion) in improving students 'understanding and attitudes in popularizing the values of Islamic life in the Muhammadiyah Citizens' Islamic Life Guidelines.

2. Research Methods

The research method used was Pre-Experiment with the One Group Pretest-Posttest Design. Subjects in this study were 11 semester students totaling 11 people. This study uses a Likert model scale. Alternative response to measure the implications of ICS-GD services in increasing students' understanding and attitudes about Islamic values. Analysis using the Wilcoxon Signed Ranks Test.

3. Results

Based on the research objectives, namely 1) knowing the description of the understanding and attitudes of students about the values of Islamic life before and after being given ICS-GD services and 2) knowing the improvement of students 'understanding and attitudes in popularizing the values of Islamic life in the Muhammadiyah Citizens' Islamic Life Guidelines, then the results of the research can be described as follows:

Table 1. Comparison of Students' Understanding Scores and Attitudes about Islamic Life Values before (Pre-test) and after (Post-test) given ICS-GD Services

No.	Respondents	Pre Test Score	Post Test Score	Enhancement
1.	M 01	96	281	185
2.	M 02	94	285	191
3.	M 03	89	284	195
4.	M 04	85	280	195
5	M 05	97	273	176

No.	Respondents	Pre Test Score	Post Test Score	Enhancement
6	M 06	84	281	197
7	M 07	89	271	182
8	M 08	93	277	184
9	M 09	97	275	178
10	M 10	98	279	181
11	M 11	93	274	181

From the table, it is known that there is an increase in Islamic life values before (pre-test) and after (post-test) ICS-GD services are given. Based on the table, the highest score was 98, the lowest score of 84 with the group average was 92,3 (30%). From the dissemination of these data can be known categories of understanding and attitudes of students about the values of Islamic life as a whole before being given ICS-GD services are in the low category. This means that students who are respondents do not have understanding and attitudes about the values of Islamic life contained in the PHI-WM Book.

Then after the post-test based on the table obtained the highest score of 285, the lowest score of 271 with the group average was 278,2 (90%). From the dissemination of these data can be known categories of students' understanding and attitudes about the values of Islamic life as a whole after being given ICS-GD services are in the category of High Once. Based on this, it was concluded that there was an increase in the application of Islamic life values before (pre-test) and after (post-test) ICS-GD services were given.

4. Discussion

The ICS-GD service is a service implementation activity in a group format that provides opportunities for students to express their opinions and responses as widely as possible. Through this service activity, students are expected to understand and apply the values of Islamic life contained in the PHI-WM handbook. Then with the form of group format students will feel valued in expressing opinions and can respect and tolerance of the opinions of fellow group members. This study proves that the ICS-GD service is very effective in developing students' understanding and attitudes towards the values of Islamic life which is the handle in living everyday life. ICS-GD services have a positive impact on the development of students' lives as Muslims, namely by applying the values of personal, family, social, organizational, and other aspects that refer to the Qur'an and Hadith, so that students have a positive self-image, expressing feelings naturally and good personal relationships.

Based on the results of the study found that with ICS-GD services can improve students' understanding and attitudes about the values of Islamic life that will be applied in their daily lives. The development of the values of Islamic life can be done by increasing the confidence, understanding and appreciation of deep and comprehensive Islam. One method using ICS-GD services. Educational institutions become a forum that needs attention and sustainable development to produce a better learning process and have a complex and dynamic system. Therefore, educational institutions are deemed necessary to improve the quality of human resources (HR) which lead to the quality of graduates in accordance with the demands of community needs. In turn, graduates can contribute better to nation building. The placement of the quality of human resources is central to all parties involved. Education develops and forms a quality society.

In shaping quality human resources, various innovations in learning need to be carried out so that they generate interest and desire to learn better in achieving maximum results. One of the innovations that can be done is with the ICS-GD activity program that the researcher conducts in group format.

5. Conclusions

Based on the results of research and discussion can be concluded that an increase in student understanding of prior-GD given ICS service and after being given the ICS service-GD. This increase indicates that the ICS service-GD quite effective in increasing student understanding and attitudes about Islamic life values contained in the book PHI-WM. Discussion groups provide more opportunities to express opinions and learn to analyze the opinions of other participants. In line with the opinions Prayitno (2004: 14) argues about the implementation of the Group Discussion with "voluntaryism the group members started early proposal from the counselor or Group Leader (PK). Volunteering that is constantly fostered through the efforts of Group Leaders to develop effective group conditions and structuring of ICS-GD services.

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